

**Outline of Proposal for SDGs Online Cross-Registration:
Online Exchange Program (OEP) focusing on SDGs**

General Information	Name of University/ Institution		Toyo University			
	Brief Introduction of the University/Institution		Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.			
	Country/Territory		Japan	City	Tokyo	
	Address		5-28-20 Hakusan, Bunkyo-ku	Telephone Number	N/A	
	Fax Number		N/A	Official University/Institution Website	https://www.toyo.ac.jp/	
	UMAP Contact Person	Name	International Affaris Office			
Organization/Office		N/A				
Email Address		ml'sgu@toyo.jp				
Program Information	Name of Subject		Participatory Development	Name of Faculty	The Faculty of Global and Regional Studies	
	Name of Department		The Department of Global and Regional Studies			
	Program Description & syllabus		<p>[Sub-title] The bottom-up approach in international development</p> <p>[Course Purpose and Description] Participatory Development has been one of the most important approach to let the local population participate in the development projects. Students are to understand how we can share information with the people who do not share languages and cultures, and the importance and difficulties of understanding local requirements through the case study workshops. Workshops would be conducted in 5-7 people groups, and group discussions and group presentation would be done all in English. Students might understand also the importance of the local initiatives.</p> <p>[Learning Objectives] 1) To understand the basics of participatory development 2) To experience the project planning process of community development (case study) 3) To engage with others case study workshops proactively in English</p> <p>[Schedule] Session 1 Introduction & Self-introduction Session 2 Community Development Actors, Helping others and Empowering others, Information gap between local people and "aid agency" people. Session 3 Logical Framework Approach: examples Session 4 Logical Framework Approach: practices Session 5 Group work: Analysis of problems ("problem tree") Session 6 Group work: Clarifying objectives Session 7 Group work: Project destination, duration, cost estimation Session 8 Case Study: Water Project, Income Generation Session 9 Case Study: Health Center Renovation, Farmers' Self-help Session 10 Case Study: Tourism Development Session 11 Group work: Social Mapping, Community Calendar, Pocket Chart, Ranking Session 12 Group work: Situation analysis and prioritization Session 13 Group work: Presentation by students (1) Session 14 Group work: Presentation by students (2) Session 15 Reflection on the methods</p> <p>[Instructional Methods] =====</p> <p>0) Lectures will be given online (real time). =====</p> <p>1) Lectures and class discussions will be entirely in English 2) We will read English texts about the theory and framework of participatory development and its tools during class. If the texts seem difficult for the students, summary of the text is distributed ahead of time so that the students can prepare before the class. 3) Students will be participating in workshops using the tools of participatory development. In the workshops, students will be divided into smaller groups for discussions and producing an output as a group. The students will be making a presentation on their results after each workshop.</p> <p>[Self-study before/after classes] Students must study the texts and preview the video clips before the class, making frequent use of a dictionary to develop vocabulary related to the development (30-60min). After each workshop, you are encouraged to write down your thoughts about the topic (30min). This will help you prepare the more active involvement to the group work.</p> <p>[Methods of Evaluation and Grading Criteria] 1) Active participation in class (attendance, preparing, speaking up during class, contributing to group discussions, contributing to group presentation) (80%) 2) A Report in English (20%) Write a report in your own words about the methods, strength, and weakness of participatory development based on your experience of being involved in the workshops. 3) The grading will be done according to the Toyo University's standard.</p> <p>[Pre-requisites] Students must be willing and able to participate fully and speak up in an English-only class.</p> <p>[Textbooks] Textbooks will be provided as handouts in each class.</p> <p>[Reference Materials]</p>			
	Degree Level and/or Grade		Undergraduate	Language of Instruction	English	
	Number of Credits to Transfer (Timing of credit issuance)	University Credits	2	UTCS converted into University Credits	Definition of UTCS	
					The definition of UTCS is as follows: One (1) UTCS = 38 – 48 hours of student workload. This includes 13-16 academic hours of instruction. *FYI, please refer to UTCS Users' Guide on UMAP website. (http://umap.org/ucts/)	
	Means of Transmission (e.g. via Zoom, etc.)	Online		Number of Lectures	15	
	Number of class Hours	1.5		Total Teaching Hours	22.5hours	
	Independent Study Hours	15~22.5hours		Student's Total Workload	37.5~45hours	
	Program Fee	None				
Language Proficiency	None					
	We accept native English speakers and/or a certificate issued by the home institution if English is used as the medium of instruction.		Yes			
GPA	None		Others (if any)	None		
Program Schedule	Length	1 quarter				
	From	28-Sep-22		To	21-Nov-22	
	Day of week	Every Monday, Wednesday		Time of class(Standard Time)	16:30~18:00(JST)	
Participants	Number of acceptable participants	Unlimited				
Application Period	From	11-Jul-22		Until (Deadline)	24-Jul-22	